Program Goals

	* Indicates required for code compliance **POTENTIAL SITE IMPROVEMENT**	poll response	Prioritized highest to lowest preference **POTENTIAL BUILDING DEVELOPMENT**	highest	middle	lowest
1st Tier	New North Garden Entry (pedestrian, bicycle, vehicular) at SE 122nd and Claybourne - Primary Entry to Garden	14	Claybourne Entry as Main Gateway to entire Garden.	11	2	1
	Upper garden pedestrian circulation & improved connection, orientation to lower garden (address ADA for upper garden, identify opportunity for ADA path to lower garden Manor house area) - Hierarchy of pathways	14	Improved storage for Facilities equipment & resources (which existing buildings should stay, where would new one(s) be located for improved maintenance access and separation from visitor function, views)	11	2	1
	Expanded and improved parking lot(s) for staff and visitors, location for tour bus parking - Lot to be close to entry.	10	Administration Building - evaluate access, program, appropriatness to new entry, (i.e. identify long term goal for this building, location and proximity as it relates to program needs and physical aesthetics of new entry)	11	1	2
2nd Tier	Public use areas include open space and programmable space such as: educational outdoor meeting / gathering areas, smaller and larger events such as weddings, etc.	8	New buildings should be innovative, environmentally sustainable and reflect green building practices.	10	2	2
	Provide separate Facilities use & storage areas away from public use areas	7	New outdoor covered shelter(s) for large or small groups	7	3	4
	Improve visitor orientation with improved signage and wayfinding	7	Nursery greenhouses (identify location if moved or enlarged)	6	6	2
	Improved propagation and nursery area including beds, pathways & structures	4	Identify long-term goals for these functions programmatically (include existing near-term needs and potential partnering with educational institutions in the future). Establish methodolodgy for representing and evaluating alternatives during schematic design.	5	8	1
	Improved collection display beds	4	Existing restroom, (evaluate placement and orientation with proposed uses)	5	3	6
3rd Tier	Children's programming for learning and exploration (provide open area for active play without endangering plantings)	2	Existing stone structure; is there value for reuse of the material paleate for a new structure on the site, i.e. reuse of round stones and wood. (existing structure needs to be removed).	4	4	5
	Incorporate site furnishing amenities like benches, drinking fountains, exterior lighting, etc.	2				
	Examine potential programs for horticultural and botanical activities specific to Leach and determine what may be housed in the new upper garden. Also examine relationship to compost demonstration area, stormwater treatment, flood control planting/design, etc.	1				
	In general, planting design to incorporate use of sensory exploration (touch, smell, taste, sound)	1				
	*ADA accessibility throughout Upper Garden	1				
	Design for future educational opportunities as well as existing programs	1				
	*Stormwater collection and treatment area(s) incorporated into overall design	0				
	Visual screening from within the garden to perimeter properties	0				

Leach BOTANICAL GARDEN

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LEACH BOTANICAL GARDEN
UPPER GARDEN SCHEMATIC DESIGN
PROJECT GOALS SUMMARY

03/15/12